



MEMO TO THE BOARD OF EDUCATION

To: RSD17 Board of Education
Date: 9/26/24
BOE Meeting: 10/1/24
Re: RSD17 Continuous Improvement Plans
Purpose: Informational

Executive Summary:

Regional School District 17 is a continuously improving organization working to achieve its vision of the future and the Strategic Operating Plan priorities. The district engages in an improvement planning process to systematically learn and accomplish goals. As part of this process, the administrators have developed their annual Continuous Improvement Plans. They will share these at the 10/1/24 BOE meeting.

The plans were created to align with the Strategic Operation Plan, Vision of the Graduate, and District Continuous Improvement Plan. This ensures coherence, a key lever for success. Additionally, leadership teams collaborated to examine current data and draw upon staff expertise to select relevant, timely, and reliable strategies.

The CIPS are similar in format while containing differentiated content based on the respective needs of each group. They include the following components.

- **Goal Areas:** Overarching areas for improvement (e.g. content area, culture, parent engagement, etc)
- **Theories of Action:** These if/then statements are hypotheses about what administrators think will happen if they implement specific strategies.
- **SOP:** Objectives are referenced.
- **Strategies:** Research-based practices are listed, along with needed resources, staff responsibility, and expected outcomes.
- **Metrics:** Specific indicators of progress for each goal area
- **Next Generation Accountability Index:** 22/23 state data (23/24 not available yet)

Leadership teams will monitor progress, make adjustments if necessary, and share results close to the end of the school year.

Highlights of the Elementary Continuous Improvement Plans:

- Refine the use of our core curriculum, along with Marzano's highly reliable strategies, to deliver rigorous and relevant instruction in tier-one
- Implementing data-informed differentiated, small-group instruction in literacy and numeracy through the implementation of MTSS
- Closely monitor the growth and progress of high-needs students to reduce the achievement gap
- Continue to focus efforts on attendance, the social/emotional development of students and their connectedness to school, and strong relationships between students and staff

Highlights of the HKIS Continuous Improvement Plan:

- HKIS is participating in the SPDG grant to improve our mathematics teaching and reduce the achievement gap between special education and regular education students.
- HKIS will be enhancing our procedures around safety, climate and collaboration through the Highly Reliable Schools network.
- Continue the implementation of Marzano's highly reliable strategies
- Enhance small group instruction through dedicated time during math and ELA blocks.

Highlights of the HKMS Continuous Improvement Plan:

- Continue the work initiated by the HKMS Task Force
- Implement Wit and Wisdom curriculum
- Support teachers while implementing the new systems and structures by providing feedback from classroom observations and team collaboration meetings.
- Implement Marzano's instructional practices by maintaining the use of the 23/24 focus strategies and adding additional strategies during the 24/25 school year
- Focus on closing the achievement gap through MTSS, team collaboration, and a focus on high-quality tier 1 instruction.
- Focus on reducing chronic absenteeism by utilizing the school attendance team and MTSS.

Highlights of the HKHS Continuous Improvement Plan:

- Focus on closing the achievement gap for high-needs students, adding appropriate support and interventions
- Continue to combat student truancy, chronic absenteeism, and tardiness
- Infuse explicit instruction on employability skills, especially for seniors
- Support our internship program in its second year, expanding opportunities for students
- Support a positive school culture and student wellness, with particular attention paid to emerging best practices around cell phone restriction in schools and the potential positive impact on students' social-emotional health.
- Research and train staff on restorative practices in anticipation of upcoming legislation

Highlights of the Student Services Continuous Improvement Plan:

- Implement the SPDG math partnership grant at KES and HKIS. The goal is to help increase collaboration and student access to grade-level-appropriate material.
- Develop and execute goals for year one from the New Solutions report in schools around the district.
- Provide greater foundational understanding of assessment results, by standardizing the information that is being shared.
- Support transitional skills for students 18-22 to better prepare them for independent living and job skills upon completion of school.

Enclosures:

Continuous Improvement Plans will be provided in the Board packet.